

# Class 2 Spring term 2019 – We Are Europeans

## English

### Talk for Writing

This term we will be trialling this new approach to teaching literacy alongside the rest of Sapientia..

## Art & Design/Design Technology

- Architecture
- A famous architect

## Computing

- National Curriculum Computing syllabus

## PSHE/Citizenship

Our Value this term is Hope  
Safety Day  
- Road and Rail Safety  
The 3 Rs

## Geography

Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  
Use fieldwork to record and explain areas

### Statistics

Bar charts  
Pictograms  
Tables  
Line Graphs  
Pie Charts  
Timetables  
Compare, read and interpret information

### Measurement

Length and perimeter  
Volume  
Area  
Time – converting between units

## Mathematics

Following the National Curriculum Programme of study with focus on Number, Addition and Subtraction, Multiplication and Division, Measurement, Statistics, Fractions and Geometry

### Number

Decimals and percentages  
Multiplication and division  
Ratio  
Solving problems  
Algebra  
Converting between units of measurement

### Geometry

Position and direction (Year 5/6)  
Angles (Year 4)

### Fractions (Year 6)

Add, subtract, multiply and divide fractions  
Fraction, decimal and percentages equivalents  
Simply and express fractions in the same denomination

## Modern Languages

- Continuing introduction to Japanese language and culture

## Music

- Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression

## Science

- Electricity
- Properties of Materials
- States of Matter

## History

- A local history study
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

## Physical Education

- Swimming (Years 4 & 5)
- National Curriculum Programme of Study

## Religious Education

- Faith Study: Sikhism

