

# Class 2 Half Termly Newsletter

May 2018

## Important Information

General Data Protection Regulation (GDPR)

The school collects data for 'legitimate interests' as outlined in the Privacy Notice.

## Certificates and Awards

Certificates for positive attitude towards learning: Chloe H

## Forest School

We have been playing some games to help us identify the differences and similarities between tree species. We started using some new tools, gimlets and manual drills, to make patterns in wood. We have continued to use knots to strengthen our shelters.

## Birthdays



July - Rebecca

HAPPY BIRTHDAY IF IT'S YOUR BIRTHDAY

## PE

Finally the weather is good enough to get outside and we have been practising rounders and netball.

## Parent Connection

Please ensure that P.E. kits and Forest School clothes come into school on Monday and go home on Friday.

All children have Mathletics and Activelearn work to do online, if possible. There is Chromebook club twice a week for children to catch up at school, if they don't have access to the internet. All children who are in the play should have scripts and song sheets to learn. Please be patient with them as they recite words around the house!!

## About Our Class

The class has really enjoyed closely studying Clockwork by Philip Pullman. We have looked in detail at his use of language, which is breathtaking, and tried to unravel the many stories and narrators that are involved. The children have been on the edge of their seats!

In maths, we have increased our fluency with mental problems and all have made a huge leap in progress with times tables. We have continued work on the bar method and introduced algebra. We have also looked at shape and angles.

We have studied Buddhism in R.E. and will continue to find out about evolution and inheritance in science into next half term.

Play practice has just begun so I don't expect you will hear about much else for the next few weeks!

## Important Dates!

Please refer to the letter sent home recently with dates to the end of term.